

Date of planning: 18/ 12 / 2024

PERIOD 49:

REVIEW 2

Lesson 3: Skills - Reading and Writing

I. OBJECTIVES

By the end of this lesson, students will be able to:

1. Knowledge

- Practise reading for main ideas and specific information and writing a proposal

2. Core competence

- Develop critical thinking skills;
- Be collaborative and supportive in pair work and team work;
- Actively join in class activities.

3. Personal qualities

- Develop self-study skills.

II. MATERIALS

- Grade 11 textbook
- Computer connected to the internet
- Pictures, A0 paper
- Projector/ TV
- *hoclieu.vn*

Assumptions

Anticipated difficulties	Solutions
Students may find the lesson boring due to a large number of language exercises.	<ul style="list-style-type: none"> - Encourage students to work in pairs and in groups so that they can help each other. - Provide feedback and help if necessary.
Some students will excessively talk in the class.	<ul style="list-style-type: none"> - Explain expectations for each task in detail. Have excessively talkative students practise. - Continue to explain task expectations in small chunks (before every activity).

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To give excitement to students and lead in the lesson.

b. Content:

- Brainstorming: Picture description and brainstorming

c. Expected outcomes:

- Students can describe a picture.

d. Organisation

e. Assessment

- Teacher observes the students and gives feedback.

2. ACTIVITY 1: READING (18 mins)

a. Objectives:

- To help Ss practise reading for main ideas.
- To help Ss practise reading for specific information.

b. Content:

- Task 1. Read the text and choose the best title for it.
- Task 2. Read the text again and answer each question below with no more than THREE words.

c. Expected outcomes:

- Students can understand the main ideas as well as specific information of the reading passage.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Task 1. Read the text and choose the best title for it. (6 mins)</p>	
<ul style="list-style-type: none"> - Teacher asks Ss to do the matching individually, then puts them into pairs to compare their answers. - Teacher confirms the correct answers. - In stronger classes, ask pairs to come up with a suitable title for the whole text. Write Ss' ideas on the board and have the class vote for each one. 	<p>Answer key: <i>B. A forum for ASEAN Youth</i></p>
<p>Task 2. Read the text again and answer each question below with no more than THREE words. (6 mins)</p>	
<ul style="list-style-type: none"> - Teacher asks Ss to read through the statements and checks understanding of the vocabulary. - Teacher tells Ss to underline the key information in each statement. - Teacher has Ss read the text again and look for the information to decide whether each of the statements is true or false. - Teacher has Ss compare their answers in pairs. - Teacher checks answers as a class. 	<p>Answer key: <i>1. Sustainable and caring.</i></p> <p><i>Thông tin: ASEAN Youth Forum (AYF) is a programme for young people in ASEAN, which allows them to express their opinions and fight for their right to live in a sustainable and caring regional community.</i></p> <p><i>2. Meetings and workshops.</i></p> <p><i>Thông tin: Its members regularly hold meetings and workshops to discuss the</i></p>

	<p><i>problems facing young people in ASEAN and how to address them. AYF also organises Youth</i></p> <p><i>3. Open Space.</i></p> <p><i>Thông tin: Open Space- an online space for young Southeast Asians to meet, connect, share and talk about current issues such as climate change, health, education, technology and online security.</i></p> <p><i>4. All ASEAN countries.</i></p> <p><i>Thông tin: AYF has had meetings in all ASEAN countries.</i></p> <p><i>5. A better community.</i></p> <p><i>Thông tin: It has connected thousands of young leaders from Southeast Asia, who meet to discuss and suggest strategies for making ASEAN a better community.</i></p>

e. Assessment

- Teacher checks students' work and gives feedback.
- Students in class listen and give feedback on their friends' performance.

3. ACTIVITY 2: WRITING (19 mins)

a. Objectives:

- To help Ss practise writing a proposal.

b. Content:

Writing a proposal

c. Expected outcomes:

- Students develop writing skills on the given topic. They are able to complete an essay and give feedback on their friends' work.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Writing a proposal.	
<ul style="list-style-type: none"> - Teacher has Ss work in pairs to make an outline - Teacher walks around the class and offers help. 	<p><i>Sample answer:</i> <i>Title: ASEAN GREEN WEEK</i></p>

<ul style="list-style-type: none"> - If time allows, ask Ss to swap their essays with a partner for peer review. Encourage them to make revisions based on peer feedback and then proofread it carefully for any mechanical mistakes such as spelling, punctuation and capitalization. - Collect Ss' essays to mark and provide written feedback in the next lesson. 	<p><i>To: Youth: Open Space</i></p> <p><i>Time: The first week of August/every year One week</i></p> <p><i>Prepared by: Young people in all ASEAN countries</i></p> <p><i>Introduction: Climate change is a serious problem in ASEAN because it is one of the regions most affected by it. We'd like to organise an ASEAN Green Week to help slow climate change in ASEAN countries.</i></p> <p><i>Details about the event: We would like to propose a youth event called "ASEAN GREEN WEEK" to raise awareness about environmental protection and reduce carbon dioxide in ASEAN countries. This event will take place during the first week of August every year and involve young people from all ASEAN countries.</i></p> <p><i>During the week, we will encourage participants to adopt sustainable lifestyle practices, such as cycling or taking public transport to school or work. We will also organize tree-planting activities and clean-up events in communities across the region.</i></p> <p><i>Goals and benefits: The goals of ASEAN GREEN WEEK are to reduce the amount of carbon dioxide in the atmosphere and raise young people's awareness of environmental protection. By promoting sustainable practices and encouraging people to take action, we hope to create a cleaner and healthier environment.</i></p> <p><i>Conclusion: We really hope you will consider our proposal as we think that climate change is a pressing issue in ASEAN that needs to be solved as soon as possible.</i></p>
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e. Assessment

- Teacher's observation on Ss' performance.
- Teacher's feedback and peers' feedback.

4. CONSOLIDATION (3 mins)

a. Wrap-up

- T asks Ss to talk about what they have learnt in the lesson.



b. Homework

- Do exercises in the workbook.

Date of planning: 18/ 12 / 2024

PERIOD 50:

REVISION

REVISION FOR THE FIRST TERM EXAMINATION

WRITING:

PART 1: Rewrite the following sentences as directed:

1. The girl started to travel around the world when she was twenty.
The girl has travelled around the world since she was twenty.
2. Peter started to play the piano when he was a child.
Peter has played the piano since he was a child.
3. We began to learn to swim when we were children.
We have learned to swim when we were children.
4. Daisy began to live in New York when she was a child.

5. The boy started to collect stamps when he was a teenager.

6. Because Jane didn't bring an umbrella, she got wet in the rain. (Use Participle clause)

7. Since Mark didn't understand the question, he gave a wrong answer. (Use Participle clause)

8. As Laura didn't write a report, she was punished. (Use Participle clause)

9. As Susan didn't work hard, she wasn't promoted. (Use Participle clause)

10. Because I didn't close the window, I felt colder and colder. (Use Participle clause)

PART 2: Complete the following proposal (90-110 words) about organising **A SCHOOL MUSIC CONCERT** at your school. Use the suggested ideas to help you. You can also add your own ideas.

Suggested ideas:

Title	SCHOOL MUSIC CONCERT
Place	School Auditorium
Date	26 March 2025
Duration	One evening (7:00 p.m. - 10:00 p.m.)

Participants	School choir, band, solo performers, teachers, parents, students
Activities	- Choir and band performances - Solo and group acts by students - Parent and teacher performances
Goals	- Showcase musical talent - Foster appreciation for music and performance arts - Engage the school community
Benefits	- Boost students' confidence - Create a sense of pride and achievement - Build school spirit and unity

THE PROPOSAL:

Title: SCHOOL MUSIC CONCERT

To: Head Teacher of Do Dang Tuyen High School

Date: 10 January 2025

Prepared by: Music Department

Introduction:

We would like to propose organising a **School Music Concert** for all students at our school on March 26th 2025.

Details about the event:

The event will take
 place.....

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Goals and benefits:

The event will help.....

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Conclusion:

We really hope.....

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Date of planning: 20/ 12 / 2024

PERIOD 51:

REVISION

REVISION FOR THE FIRST TERM EXAMINATION

I. LISTENING:

PART 1: Listen to a talk and decide whether the statements are True (T) or False (F).

STATEMENTS	TRUE	FALSE
1. According to leaflet, an Open Day is on Sunday the twenty-fifth of October.		F
2. Her teacher, Mr. Solomon is going to show a documentary film about air pollution	T	
3. Each of us is required to bring recyclable materials, such as cans, newspapers, and cardboard boxes.	T	
4. A well-known environmentalist, Doctor Lynda Potter, is going to give a talk about how no one can do something.		F
5. Mrs. O'Leary, the history teacher, has gathered a group of environmental experts who will be ready to answer any questions from the people.	T	

PART 2: Listen to the recording twice and choose the correct answer A, B, or C:

6. How will future cities encourage social interactions?

- A. By encourage online communication
- B. By providing parks and communal spaces**
- C. By removing community areas

7. What will future cities respect along with community engagement?

- A. individual privacy**
- B. public transportation
- C. Online interactions

8. Which of the following is NOT integrated into the urban fabric?

- A. Green spaces
- B. Green parks
- C. Highways and parking lots**

9. What is the overall goal of future cities?

- A. To create sustainable, livable, and socially vibrant spaces.**
- B. To prioritize industrialization over the environment
- C. To expand urban areas rapidly.

II. LANGUAGE:

Choose the word whose main stress pattern is placed differently from the others.

- 10. **A. campaign** B. balance C. impact D. harvest
- 11. A. promote B. enjoy C. involve **D. listen**
- 12. A. discuss **B. future** C. release D. decide

Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.

13. badly by soot produced by their old coal store, they decided to switch to an electric store.
A. Affecting **B. Affected** C. To affect D. Affect
14. On the whole, I enjoy our local club, but I think there are far too many rules and regulations to feel completely at ease.
A. attending B. attend C. to attend D. being attended
15. at a low temperature, these jeans will keep their original colour for a long time.
A. Wash **B. Washed** C. Washing D. To wash
16. at by everyone, he was disappointed.
A. Laughed B. Laugh C. Laughing D. In laugh
17. When..... in international trade, letters of credit are convenient.
A. used B. are used C. using D. they used
18. "When did you come home?" "I here since last Sunday."
A. had been B. was C. have **D. have been**
19. by the forest fires, many wild animals ran away.
A. Frightening **B. Frightened** C. Have frightened D. Be frightened
20. I his mother since I 5 years old because she was my neighbour.
A. have known / be **B. have known / was**
C. knew / was D. knew / were
21. The local authorities were blamed for ignored the pollution issues in the area
A. to have B. had C. have **D. having**
22. Students with good skills usually communicate well and manage teamwork effectively.
A. analytical B. critical thinking C. problem-solving **D. leadership**
23. The community is working together to address social
A. proposals B. relations C. leadership **D. issues**
24. I to help students at a special school twice since I finished grade 11.
A. have volunteered B. had volunteered C. was volunteering D. volunteered
25. "How many aid packages so far?" - "Ten".
A. do you prepare B. did you prepare **C. have you prepared** D. had you prepared
26. Our students some textbooks and dictionaries to the orphans recently.
A. have sent B. had sent C. were sending D. sent
27. He would like to apologise for the information about the project.

shared **A. sharing** B. shared C. to share D. be

28. Singapore has made a hugeto scholarships for ASEAN's students.

arrangement A. decision B. effort **C. contribution** D.