

Date of planning: 02/ 5 / 2025

PERIOD 103:

REVISION

REVISION FOR THE SECOND TERM EXAMINATION

I. Combine this pair of sentences into one by using the given word, use Adverbial clause of manner- “like”

1. The woman bakes cookies for her family. She always does so during the holidays.

→ The woman

.....

2. My grandparents celebrate the festival joyfully. They always do so every year.

→ My grandparents

.....

3. The chef prepares the meal carefully for VIP guests. He always does so at parties.

→ The chef

.....

4. The students are performing the same play. They performed it last semester.

→ The students

.....

5. She is preparing the same dish for dinner. She made it last year for our anniversary dinner.

→ She

.....

.....

6. He is reading the same book. He read it last month.

→ He

.....

.....

II. Finish the following sentence in such a way that it means the same as the sentence printed before it.

7. “You should participate in group discussions to deepen the understanding,” my mentor said to me.

→ My mentor

.....

8. “You should study in a quiet environment to concentrate better,” my friend said to me.

→ My friend

.....

9. “You should use online resources for additional practice,” Mary’s teacher said to her.

→ Mary’s teacher

.....

10. “You shouldn’t ignore your health while preparing for exams,” Peter’s doctor said to him.

→ Peter’s doctor

.....

11. "You shouldn't work on the assignment at the last minute," my professor said.

→ My professor

12. "You shouldn't make decisions without considering all the facts," Anna's mentor said to her.

→ Anna's mentor

II. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

13. "Leave the premises now!" the security guard said.

→ The security guard them to leave the premises immediately.

- A. tells B. offered C. ordered D. advised

14. "Get to work immediately!" the boss shouted.

→ The boss us to get to work immediately.

- A. said B. agreed C. suggested D. ordered

15. If she more confident, she would speak in public more often.

- A. is B. will be C. were D. would be

16. If they had more time, they around the world.

- A. would travel B. will travel C. travel D. travelled

17. He couldn't the noise from the construction site next door.

- A. get on with B. put up with C. cut down on D. keep up with

18. As a chef, you need to the increasing demands of the customers during rush hour.

- A. go in for B. put up with C. get through to D. keep up with

19. She promised to eating sweets if she wanted to improve her health.

- A. look forward to B. keep up with C. cut down on D. live up to

20. A monkey is than you may think.

- A. more intelligent B. as intelligent C. the most intelligent D. more and more intelligent

21. Peter doesn't read magazines as his mother.

- A. less often B. the most often C. as often D. more often

22. The elephant was much we had expected.

- A. bigger than B. big as C. as big D. more big than

23. In order to prevent species from going extinct, it is crucial to protect their natural habitats.

- A. danger B. endangered C. endanger D. dangerously

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the

primary stress in the following questions.

24. A. **technical** B. assistant C. tradition D. commercial
25. A. enclosure B. extinction C. **habitat** D. survival

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful conversation in the following question.

26.

- a. Thandi: I mostly use Facebook, but sometimes I feel like I spend too much time on it. I'm thinking about cutting down a bit.
- b. Thandi: That's true, it has positives and negatives. I think we just need to manage our time better and not get too hooked.
- c. Sipho: I understand. Sometimes I waste hours just scrolling. But it's also useful, especially for work and hearing about community events.
- d. Thandi: Do you use social media a lot? It seems like everyone is always online these days.
- e. Sipho: Yeah, I do. I usually check Instagram and X every day. It helps me stay connected with my friends and follow the news. What about you?

A. c - d - a - b - e

B. c - a - b - e - d

C. d - a - c - e - b

D. d - e - a - c - b

27.

- a. Jim: Exactly. I've secured a university place to study economics. And how about you? What kind of career are you looking for, Mai?
- b. Mai: Well, I'd love to work in a hospital. I want to become a doctor.
- c. Jim: I'm looking for work in marketing companies. I'd love to do smartphone marketing.
- d. Mai: What kind of job are you looking for?
- e. Mai: I see. You want to gain work experience, and save up some money for university.

A. d-c-e-a-b

B. c-b-a-e-d

C. c-e-d-b-a

D. d-e-a-b-

c

LISTENING: Listen to five people talking about reading. Match the speakers (1–5) with the comments

(A–F). There is one extra comment.

	The speakers		The comments
Question 1.	1	A	I only read when I'm not well.
Question 2.	2	B	My reading habits have
changed.			
Question 3.	3	C	I don't enjoy reading
fiction.			
Question 4.	4	D	I can read very quickly.
Question 5.	5	E	I read when I am travelling.

1B 2E 3A 4D 5C

Date of planning: 02/ 5 / 2025

PERIOD 104:

THE SECOND END-OF-TERM TEST

I. LISTENING (2.0 pts):

PART 1: Listen to four people talking about why they have their jobs. Match the speakers (1-4) with the comments (A-D).

	The speakers	The comments
Question 1.	1	A. I wanted to be a teacher.
Question 2.	2	B. My job isn't always interesting.
Question 3.	3	C. I've always wanted to do this job.
Question 4.	4	D. I got bored with my first choice.

PART 2: You will hear Monica talking to her brother Pierre about a website and choose the correct answer A, B, C or D.

Question 5. How did Monica find out about the website?

- | | |
|------------------------|----------------------|
| A. from a reality show | B. from a TV program |
| C. from a colleague | D. from a newspaper |

Question 6. Who does Pierre think the website would be useful for?

- | | | | |
|-----------|---------------|---------------|------------------------|
| A. Monica | B. his sister | C. his cousin | D. his English teacher |
|-----------|---------------|---------------|------------------------|

Question 7. How much time did Monica spend on the website yesterday?

- | | | | |
|---------------|-----------|---------------|--------------------------|
| A. 45 minutes | B. 1 hour | C. 30 minutes | D. 1 hour and 30 minutes |
|---------------|-----------|---------------|--------------------------|

Question 8. Which part of the website is Pierre less interested in?

- | | | | |
|----------------|---------------|-----------------|------------------------|
| A. the lessons | B. the videos | C. the articles | D. the online teachers |
|----------------|---------------|-----------------|------------------------|

II. LANGUAGE (2.0 pts):

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful exchange in the following question.

Question 9.

a. Sarah: "No, I haven't. But I heard it's very good. Is the story hard to follow?"

b. Tom: "Of course! I watched *Attack on Titan: The Final Season* with friends. It's on Netflix now. Have you seen it?"

c. Sarah: "That sounds so cool! I enjoy action shows, but I haven't watched this one yet. Maybe I should try

it next weekend."

d. Tom: "It's a little confusing at first, but then it gets exciting. Eren fights big Titans, and the ending is

strong. I liked it a lot!"

e. Sarah: "Did you watch anything fun this weekend?"

- A. e - c - a - b - d B. b - c - a - e - d C. b - c - a - d - e D. e - b - a - d - c

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the

primary stress in the following question.

Question 10. A. passionate B. endangered C. extinction D. assistant

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 11. Many people read daily newspapers to stay.....about current events and adapt to changing world.

- A. informed B. focused C. well-rounded D. positive

Question 12. The concert continues to attract millions ofafter going viral.

- A. listeners B. spectators C. viewers D. readers

Question 13. Governments are investing more into help preserve biodiversity for future generations.

- A. threatened species B. spawning ground
C. forest clearance D. wildlife conservation

Question 14. "Get out of the car immediately", the policeman said.

→ The policeman him to get out of the car immediately.

- A. agreed B. ordered C. said D. offered

Question 15. If he had better communication skills, he a great manager.

- A. will be B. would be C. is D. was

Question 16. As a fashion designer, she has to the latest fashion trends and seasonal styles.

- A. get on with B. put up with C. cut down on D. keep up with

III. READING (2.0 pts):

PART 1: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 17 to 20.

The Future of Artificial Intelligence

Artificial intelligence (AI) is set to become one of the most transformative forces of the coming decades. With its growing capabilities, AI is expected to revolutionize industries, reshape the workforce, and raise new questions about intelligence and ethics.

AI can already (17) tasks once limited to humans, thanks to machine learning-systems that learn and improve from data. Applications like image recognition,

language processing, and predictive analytics are becoming more accurate and efficient, boosting productivity across many sectors. In healthcare, AI is improving diagnoses and enabling personalized treatments (18) analyzing massive amounts of medical data. It also helps in drug discovery by predicting how different compounds interact with the human body. Transportation is another area undergoing change, with self-driving vehicles reducing accidents, cutting costs, and enhancing logistics. These autonomous systems rely on real-time data and decision-making to navigate complex environments. (19) , the rise of AI brings challenges. Automation may lead to job displacement, especially in roles involving routine tasks. To counter this, investment in education and workforce retraining will be essential. Ethical concerns also arise, including the use of AI in autonomous weapons or mass surveillance, potentially threatening privacy and civil liberties. As AI continues to evolve, it may even rival human intelligence, prompting questions about control, autonomy, and alignment with human values. **Its ability to process information is advancing (20) humans can adapt**, creating both opportunities and dilemmas for society.

In conclusion, the future of AI holds great promise, but also serious risks. Responsible development, regulation, and ethical consideration are key to ensuring AI serves humanity's best interests.

Question 17. A. understand B. perform C. imagine D. avoid

Question 18. A. with B. by C. from D. through

Question 19. A. Therefore B. In addition C. However D. Because

Question 20. A. as fast as B. faster than C. more fast than D. so fast like

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 21 to 24.

If you're asking yourself, "what are employability skills?" STEMNET (Science, Technology, Engineering, and Mathematics Network) defines this term as "transferable skills needed by an individual to make them employable." Employability relates to your knowledge, skills, and attitudes, how you use those assets, and how you present them to employers in today's context.

Today, your education and experience may only be enough to qualify for a job, but to be successful in most roles in the field of **emerging** technologies, you will need soft skills like communication, teamwork, and problem-solving. These soft skills that will equip you to carry out your role in the company to the best of your ability are also referred to as employability skills.

The building blocks of any career, these skills are what make you employable across various roles, sectors, and industries. Employers usually want to see that you already have these soft skills before hiring, because they are much harder to teach.

Personal characteristics, habits, and attitudes influence how you interact with others. Employers value employability skills because they regard these as indications of how you get

on with other team members and customers, and how efficiently you are likely to handle your job performance and career success.

Employers value these unique qualities in their potential employees because they have always been necessary for an effective and smoothly functioning workforce. Enterprises spend a large amount of time and money developing these foundational and work-readiness skills. But in today's world, where jobs are limited, employers enjoy more options and would like to hire a technical expert who also displays well- rounded employability skills.

(Adapted from: <https://www.simplilearn.com/why-are-employability-skills-important-article>)

Question 21. According to the passage, employability relates to knowledge, skills, and

- A. attitudes B. employers C. assets D. roles

Question 22. What is the significance of soft skills in the field of emerging technologies?

- A. They are not necessary. B. They are required for job qualification.
C. They ensure success in most roles. D. They hinder career growth.

Question 23. The word “**emerging**” in paragraph 2 is **CLOSEST** in meaning to

- A. inevitable B. stable C. functioning D. developing

Question 24. What would be the best title for the passage?

- A. The Importance of STEM Education
B. Enhancing Employability Skills in Today's Job Market
C. The Role of Skills in Career Development
D. The Evolution of Employment Criteria

IV. WRITING (2.0 pts):

PART 1:

Combine this pair of sentences into one by using the given word.

Question 25. My mother is preparing breakfast for me. She always does so every morning.
(use Adverbial clause of manner - “like”)

→My mother

.....

Finish the following sentence in such a way that it means the same as the sentence printed before it.

Question 26. “You should learn foreign languages to see the world from different perspectives”, my teacher said to me.

→My teacher

.....

PART 2: Write your curriculum vitae (CV 110-130 words) to apply for the job in the following advert. Your CV should include the following cues: *Personal details, Personal statement, Education, Work experience, Skills, Hobbies and interests.*

Interns needed

- *Do you have a passion for reading book?*
- *Are you a responsible person?*
- *Are you free at weekends?*

We need interns to help librarians organise books and other materials in the local library.

If this interests you, please send your CV to locallibrary@webmail.com

----- THE END ----

FEEDBACK AND CORRECTION

OBJECTIVES :

1 EDUCATIONAL AIMS : Sts should : - know their mistakes

- master and understand more about the

lesson

2. KNOWLEDGE : previous grammars and knowledge

3. TEACHING AIDS : textbooks

PROCEDURE :

* Class Stabilization.

* Answer keys :

ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM
KIỂM TRA CUỐI HỌC KỲ II- NĂM HỌC 2024-2025
MÔN: TIẾNG ANH- LỚP 12

I. PHẦN TRẮC NGHIỆM (6,0 điểm): mỗi câu đúng được 0,25 điểm.

CÂU	MÃ ĐỀ 101	MÃ ĐỀ 102	MÃ ĐỀ 103	MÃ ĐỀ 104	MÃ ĐỀ 105	MÃ ĐỀ 106	MÃ ĐỀ 107	MÃ ĐỀ 108
1.	C	C	C	C	C	C	C	C
2.	D	D	D	D	D	D	D	D
3.	A	A	A	A	A	A	A	A
4.	B	B	B	B	B	B	B	B
5.	B	A	D	A	C	C	A	A
6.	D	B	A	B	C	B	D	B
7.	A	C	B	D	A	C	A	C
8.	C	B	A	D	B	A	A	D
9.	D	D	D	B	C	A	D	D
10.	A	A	B	D	A	C	B	A
11.	A	C	A	B	B	A	C	C
12.	C	D	C	D	A	B	B	C
13.	D	B	B	A	C	A	B	D
14.	B	D	B	C	D	A	C	A
15.	B	C	C	C	D	D	A	C
16.	D	A	A	D	C	C	A	D
17.	B	C	C	C	A	B	A	A

18.	B	A	D	B	D	D	C	D
19.	C	C	A	A	A	B	D	C
20.	B	A	B	C	C	D	B	A
21.	A	D	D	D	B	A	D	D
22.	C	B	C	A	B	D	C	A
23.	D	A	A	C	D	A	B	A
24.	B	B	A	B	D	B	A	C

II. PHẦN TỰ LUẬN (2,0 điểm):

PART 1: (1,0 điểm- mỗi câu viết đúng 0,5 đ)

MÃ ĐỀ: 101, 103, 105, 107

Question 25. My mother is preparing breakfast for me like she always does every morning.

Question 26. My teacher advised me to learn foreign languages to see the world from different perspectives.

MÃ ĐỀ: 102, 104, 106, 108

Question 25. She is wearing the same dress like she wore last year at the party.

Question 26. Mai's teacher advised her not to register for too many courses at the same time.

PART 2: (1,0 đ)

Writing: A CURRICULUM VITAE

THEME WRITING: GRADING CRITERIA

GRADING CRITERIA		POINT
Content	- Providing all main ideas and details as required.	0.25
Organization and presentation	- Ideas are well- organized and presented with coherence, cohesion and clarity.	0.25
Language	- Demonstration of a variety of vocabulary, appropriate structures and phrases.	0.25
Punctuation, spelling and hand-writing	- Good punctuation and no spelling mistakes.	0.25
OVERALL SCORE		1.0