

Period 01: INTRODUCTION OF ENGLISH 11

A. Aims:

- Help Ss to know about the English book grade 11 in general.(themes, tests, lessons etc.)
- Introduce how to do an oral test, fifteen - minute tests and a written test.
- Some requires of student to study well English.
- To help Ss have the opportunities to develop their oral fluency.
- To introduce the theme and units.
- By the end of the lesson, students will be able to: know the topic, the theme and units.

B. Preparations:-Teacher:Handouts,textbook,boards,colored chalks and lesson plan.

-Students:Textbook.

C. Methods: - The whole lesson: Integrated, mainly communicative.

D. Procedures:

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
I> Warm-up (8 minutes) - Introduces myself to the students. - Asks some students to introduce themselves: What's your name? Do you like studying English? Do you find English easy or difficult? Which is the easiest, the most difficult? Reading, speaking, listening, or writing? Why do you learn English? How long have you learned English? Are you good or bad at English? II> Presentation (20 minutes) ACTIVITY 1. Textbook introduction: The Structure of the book: -There are ten units. In each unit, there are eight main parts: + Getting started + Language: Vocabulary, pronunciation, grammar + Reading + Speaking + Listening + Writing + Communication and culture + Looking back and project	I> Warm-up (8 minutes) - Listen to the teacher introduces herself . - Ss ' answers may vary. II> Presentation (30 minutes) -Ss take note on their notebooks what T is talking. - Ss ask any question if they don't understand clearly. -Pay attention to the time having a test and material for studying English 10.

2. The system of testing.

a. Listening skill:

- + Listen and match
- + Listen and number
- + Listen and tick
- + Listen and complete
- + Listen and select the correct option
- + Listen and give short answer
- + Other listening questions

b. Reading skill

- + Read and match
- + Read and number
- + Read and tick
- + Read and complete
- + Read and select the correct option
- + Read for the main idea
- + Read for specific details
- + Read and summarize
- + Other reading questions

c. Writing skill

- + Complete the sentences with a word or a phrase
(picture can be used)
- + Arrange the words to make complete sentences
- + Use the provided words or phrases to write complete sentences
- + Arrange sentences to make a complete paragraph
- + Use the provided words or phrases to write a complete paragraph
- + Use the provided words or phrases to write a short passage
- + Write short passages about relevant and familiar topics

d. Speaking skill

- + Introduction
- + Interview
- + Free talk

+ Other speaking tasks

e. Language

+ Multiple choice questions-MCQs

+ Matching

+ Gap filling

+ Information gaps

+ Reordering

+ Word form

+ Other similar and suitable questions

3. Class regulations.

- Read the lesson before studying in class.

- Do all exercises at home.

- It is good to find the meaning and the pronunciation of the new words in the dictionary at home.

- Listen to the teacher attentively and take part in the lesson actively and creatively.

- Take part in the activities that the teacher required such as pairs work, group work or individual

- Each S has a notebook and book (student book and workbook)

Books * Text – book English11 * Work - book English11

At home:

- Prepare for the new lessons: content, structures, words and phrases, pronunciation

- Revise the old lessons + do all the homework

At class:

* Participate in all activities

* Keep the discipline

ACTIVITY 2: introducing the way of testing

- T introduces the structure of the 15 minute test, 2 MID TERM TESTS and 2 finals of the school year

ACTIVITY 3: REVIEW SOME GRAMMATICAL POINTS AND VOCABULARY IN GRADE 10