

Period 01: REVIEW & INTRODUCTION

A. Aims:

- Help Ss to review some vocabulary and grammar they learnt in class 10&11.
- Introduce how to do an oral test, fifteen - minute tests and a written test.
- Some requires of student to study well English.
- To help Ss have the opportunities to develop their oral fluency.
- To introduce the theme and units.
- By the end of the lesson, students will be able to: review some vocabulary and grammar; know the topic, the theme and units.

B. Preparations:-Teacher:Handouts,textbook,boards,colored chalks and lesson plan.

- Students:Textbook.

C. Methods: - The whole lesson: Integrated, mainly communicative.

D. Procedures:

[illegible]

letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word in the following question.

Question 5: The girl felt ashamed when she failed the final exam twice.

- A. happy C. offensive
C. embarrassed D. proud

Question 6. It's impossible to avoid daily _____ when you live with your extended family.

- A. characteristics B. arguments
C. attitudes D. views

Question 7. Life _____ for smokers is shorter than for people who don't smoke.

- A. expectation B. expectancy
C. routine D. strength

Question 8. I can't remember the name of the person _____ I gave the money.

- A. whoever B. whose C. whom D. which

Question 9. Global warming also has _____ impact on water supplies.

- A. stable B. severe C. infectious D. easy

Question 10. Plants _____ carbon dioxide from the air.

- A. absorb B. resource C. sort D. export

Question 11. Why are your hands so dirty? - I _____ my bike.

- A. have been repaired B. repaired
C. have been repairing D. has been repaired

Question 12. Somebody has left these socks on the bathroom floor, _____?

- A. have they B. haven't they C. has he
D. hasn't he

ACTIVITY 2. Textbook introduction:

The Structure of the book: -There are ten units. In each unit, there are eight main parts:

- + Getting started
- + Language: Vocabulary, pronunciation, grammar
- + Reading
- + Speaking
- + Listening
- + Writing
- + Communication and culture
- + Looking back and project

Question 4: Children shouldn't watch this TV programme because it is _____.

- A. educational B. violent

C. cultural D. physical
Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word in the following question.

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II> Presentation (17 minutes)

- Ss take note on their notebooks what T is talking.
- Ss ask any question if they don't understand clearly.
- Pay attention to the time having a test and material for studying English 12.

2. The system of testing.

a. Listening skill:

- + Listen and match
- + Listen and number
- + Listen and tick
- + Listen and complete
- + Listen and select the correct option
- + Listen and give short answer
- + Other listening questions

b. Reading skill

- + Read and match
- + Read and number
- + Read and tick
- + Read and complete
- + Read and select the correct option
- + Read for the main idea
- + Read for specific details
- + Read and summarize
- + Other reading questions

c. Writing skill

- + Complete the sentences with a word or a phrase (picture can be used)
- + Arrange the words to make complete sentences
- + Use the provided words or phrases to write complete sentences
- + Arrange sentences to make a complete paragraph
- + Use the provided words or phrases to write a complete paragraph
- + Use the provided words or phrases to write a short passage
- + Write short passages about relevant and familiar topics

d. Speaking skill

- + Introduction
- + Interview
- + Free talk
- + Other speaking tasks

e. Language

- + Multiple choice questions-MCQs
- + Matching
- + Gap filling
- + Information gaps
- + Reordering
- + Word form
- + Other similar and suitable questions

3. Class regulations.

- Read the lesson before studying in class.
- Do all exercises at home.
- It is good to find the meaning and the pronunciation of the new words in the dictionary at home.
- Listen to the teacher attentively and take part in

the lesson actively and creatively. - Take part in the activities that the teacher required such as pairs work, group work or individual - Each S has a notebook and book (student book and workbook) Books * Text – book English12 Global Success * Work - book English12 Global Success At home: - Prepare for the new lessons: content, structures, words and phrases, pronunciation - Revise the old lessons + do all the homework At class: * Participate in all activities * Keep the discipline ACTIVITY 2: introducing the way of testing - T introduces the structure of the 15 minute test, 2 MID TERM TESTS and 2 finals of the school year	
Homework (2 minutes) - Prepare Unit 1: Life stories we admire - Lesson 1: Getting started	Do their homework at home.