**SỞ GIÁO DỤC ĐÀO TẠO QUẢNG NAM**

**TRƯỜNG THPT ĐỖ ĐĂNG TUYỂN**

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**KẾ HOẠCH GIÁO DỤC**

**MÔN: TIẾNG ANH**

**KHỐI LỚP: 10**

**NĂM HỌC: 2022-2023**



**TỔ: NGOẠI NGỮ**

***NĂM HỌC 2013-2014***

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| **TRƯỜNG: THPT ĐỖ ĐĂNG TUYỂN**  **TỔ: NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  **Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN HỌC: TIẾNG ANH, KHỐI LỚP: 10**

**(Năm học 2022- 2023)**

**I. Đặc điểm tình hình**

1. Số lớp: 10; Số học sinh: 421.

2. Tình hình đội ngũ: Số giáo viên: 06; Trình độ đào tạo: Cao đẳng: 0; Đại học: 06; Trên đại học: 0

**II. Kế hoạch dạy học**

**1. Phân phối chương trình**

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| STT | Bài học  (1) | | Số tiết  (2) | Yêu cầu cần đạt  (3) |
| 1 | **UNIT 1** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce the consonant blends /br/, /kr/, and /tr/ correctly in  isolation and in sentences;  • understand and use words and phrases related to family life;  • use the present simple to talk about something that happens regularly in the present, and the present continuous to talk about  activities happening at the moment of speaking;  • read for specific information in a text about the benefits of doing  housework for children;  • explain why children should or shouldn’t do housework;  • listen for specific information in a talk show about family life;  • write about family routines;  • express opinions;  • understand family values in the UK;  • do research on Family Day in Viet Nam or other countries and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 2 | **UNIT 2** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences;  • understand and use words and phrases related to human activities and the environment;  • use will and be going to to talk about the future;  • use the passive voice;  • read for main ideas and specific information in a text about green  living;  • talk about ways to live green;  • listen for specific information in an announcement about a green  event;  • write about ways to improve the environment;  • ask for and give advice;  • understand what a carbon footprint is;  • plan activities for a Go Green Weekend event and give a group presentation about the event. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 3 | **UNIT 3** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce two-syllable words with correct stress;  • understand and use words and phrases related to music;  • use conjunctions to make compound sentences;  • use to-infinitives and bare infinitives after some verbs;  • read for specific information in a text about a famous TV music  show;  • talk about a TV music show;  • listen for gist and specific information in an interview about  a music festival;  • write a blog about an experiencesat a music event;  • make and respond to suggestions;  • identify chau van singing;  • do research on a form of traditional music in Viet Nam or another country and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 4 | **REVIEW 1** | Language | 1 tiết | Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary. |
| Skills (1) | 1 tiết |
| Skills (2) | 1 tiết |
| 5 | **MID-TERM TEST** | | 1 tiết |  |
| 6 | **UNIT 4** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce two-syllable words with the same spelling with correct stress;  • understand and use words and phrases related to community development; adjective suffixes: -ed vs. -ing; -ful vs. -less;  • use the past simple and past continuous with when and while;  • read for main ideas and specific information in a text about a volunteer club;  • talk about the benefits of volunteering activities;  • listen for specific information in an announcement for volunteers;  • write an application letter for volunteer work;  • express feelings;  • identify factual information about the Save the Children organisation and its activities to help Viet Nam;  • do research on a volunteer project in their community and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 7 | **UNIT 5** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce common three-syllable nouns with correct stress;  • understand and use words and phrases related to inventions;  • use the present perfect, gerunds, and to-infinitives correctly;  • read for main ideas and specific information in a text about an  invention;  • talk about inventions and their uses;  • listen to instructions on how to use an invention for specific  information;  • write about the benefits of an invention;  • make and respond to requests;  • understand computer hardware;  • collect information about an existing invention for the classroom or creat a new one and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 8 | **REVIEW 2** | Language | 1 tiết | Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary. |
| Skills (1) | 1 tiết |
| Skills (2) | 1 tiết |
| 9 | REVISION | Revision for end-of term test | 1 tiết |  |
| 10 | **END-TERM TEST** | | 1 tiết |  |
| 11 | Feedback and correction | | 1 tiết |  |
| 12 | In reserve | | 1 tiết |  |
| 13 | **UNIT 6** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce three-syllable adjectives and verbs with correct stress;  • understand and use words and phrases related to gender equality;  • use the passive voice with modals;  • read for specific information in a text about gender equality;  • talk about career choices;  • listen for specific information in a talk about the first woman in space;  • write about jobs for men and women.  • express agreement and disagreement;  • learn about women’s football;  • do a survey on students’ future jobs and report survey results. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 14 | **UNIT 7** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • pronounce words with more than three syllables with correct stress;  • understand and use words and phrases related to international organisations;  • use comparative and superlative adjectives;  • read for specific information in a text about UNICEF’s support for Viet Nam’s education;  • talk about programmes for communities;  • listen for specific information in a conversation about Viet Nam’s participation in international organisations;  • write about Viet Nam's participation in international organisations;  • make and respond to invitations;  • learn about FAO and its activities to support Viet Nam;  • do research on an international organisation and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 15 | **UNIT 8** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • identify and use sentence stress appropriately;  • understand and use words and phrases related to different ways  of learning;  • understand and use defining and non-defining relative clauses with  who, that, which, and whose;  • read for main ideas and specific information in a text about online and face-to-face learning;  • talk about the advantages and disadvantages of online learning;  • listen to instructions on how to prepare for a blended learning class for specific information;  • write about the benefits of blended learning;  • give instructions;  • learn about modern schools;  • do a survey to find out how students use electronic devices to learn and report survey results in a group presentation. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 16 | **REVIEW 3** | Language | 1 tiết | Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary. |
| Skills (1) | 1 tiết |
| Skills (2) | 1 tiết |
| 17 | **MID-TERM TEST** | | 1 tiết |  |
| 18 | **UNIT 9** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • use sentence stress appropriately to speak with a natural rhythm;  • understand and use words and phrases related to the environment and ways to protect it;  • use reported speech.  • read for main ideas and specific information in a text about environmental problems;  • talk about environmental solutions;  • listen for specific information in a conversation about ways to protect endangered animals;  • write about a wildlife organisation;  • make and respond to apologies;  • learn about Earth Hour;  • do research on a local or an international environmental organisation and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 19 | **UNIT 10** | Getting started | 1 tiết | By the end of this unit, students will be able to:  • identify intonation patterns and use appropriate intonation (i.e. rising or falling tone);  • understand and use words and phrases related to ecotourism;  • use conditional sentences Type 1 and Type 2 correctly;  • read for specific information in a brochure about ecotours;  • talk about how to become an ecotourist;  • listen for specific information in a tour guide speech welcoming  ecotourists in the Mekong Delta;  • write a website advertisement for an ecotour;  • ask for and give advice;  • understand the differences between types of tourism and their impact on the environment;  • design an ecotour to a local attraction and give a group presentation about it. |
| Language | 1 tiết |
| Reading | 1 tiết |
| Speaking | 1 tiết |
| Listening | 1 tiết |
| Writing | 1 tiết |
| Communication and Culture/CLIL | 1 tiết |
| Looking back & Project | 1 tiết |
| 20 | **REVIEW 4** | Language | 1 tiết | Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary. |
| Skills (1) | 1 tiết |
| Skills (2) | 1 tiết |
| 21 | REVISION | Revision for end-of term test | 1 tiết |  |

**2. Kiểm tra, đánh giá định kỳ**

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| **Bài kiểm tra, đánh giá** | **Thời gian** | **Thời điểm** | **Yêu cầu cần đạt** | **Hình thức** |
| Giữa Học kỳ 1 | 60 phút | Tuần 10 | Hiểu các nội dung kiến thức đã học từ Unit 1 đến Unit 3 và làm hoàn thiện bài | Trắc nghiệm + tự luận trên giấy  Thực hiện trong phòng thi |
| Cuối Học kỳ 1 | 60 phút | Tuần 18 | Hiểu các nội dung kiến thức đã học từ Unit 1 đến Unit 5 và làm hoàn thiện bài | Trắc nghiệm + tự luận trên giấy  Thực hiện trong phòng thi |
| Giữa Học kỳ 2 | 60 phút | Tuần 28 | Hiểu các nội dung kiến thức đã học từ Unit 6 đến Unit 8 và làm hoàn thiện bài | Trắc nghiệm + tự luận trên giấy  Thực hiện trong phòng thi |
| Cuối Học kỳ 2 | 60 phút | Tuần 35 | Hiểu các nội dung kiến thức đã học từ Unit 6 đến Unit 10 và làm hoàn thiện bài | Trắc nghiệm + tự luận trên giấy  Thực hiện trong phòng thi |

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| **DUYỆT CỦA BAN GIÁM HIỆU**  *(Ký và ghi rõ họ tên)* | *Đại Lộc, ngày 04 tháng 9 năm 2022*  **TỔ TRƯỞNG**  *(Ký và ghi rõ họ tên)* |

**NGUYỄN VĂN TIẾN**